

Title III Grant Project

University of Wisconsin-Stout
Wisconsin's Polytechnic University

Title III Grant website: www.uwstout.edu/mba/t3project/

Fall 2008



University of Wisconsin-Stout
Menomonie, Wisconsin

TITLE III PROJECT TEAM

Julie Furst-Bowe
furst-bowej@uwstout.edu

Jane Henderson
hendersonj@uwstout.edu

Jean Haefner
haefnerje@uwstout.edu

Cheryl Jones
jonesc@uwstout.edu

Joan Thomas
thomasj@uwstout.edu

Susan Tkachuk
tkachuks@uwstout.edu

Millie Kotulek
kotulekm@uwstout.edu

UW-Stout's Title III Grant Project

The Title III Grant Project is in its fifth year. Awarded to UW-Stout in October of 2004 by the Department of Education, the two primary goals of UW-Stout for this five year grant are to improve retention and graduation rates through student services and faculty development, and to establish and implement a system to assess student learning outcomes in order to allow the institution to make valid curricular decisions and systematically improve the teaching and learning process.

Title III Student Success Services

August and September have been busy months for Title III Student Success Services. During transfer student registration the Advisement Center advised and registered 519 transfer students.

The *Advising Resource Guide* was completed and delivered to instructional departments. The guidebook provides information about policies and procedures, course selection, transfer guidelines, transfer credit clarification and general questions about UW-Stout campus and services. This guide is also available on the Advisement website: www.uwstout.edu/advisement/.

Title III continues to fund the use of the online career version of the Meyer's Briggs Type Indicator which allows career counselors a professional source for their career guidance.

As part of the Title III goal to improve retention and graduation rates, the Student Success Plan provides additional programs and services to assist students in pursuing their academic and career goals by participating in the following:

Career Exploration

- One-credit Career Exploration Course (TRDIS 101)
- Career exploration website
- Online career exploration resources

Transfer Student Services

- Transfer student registration
- Transfer student orientation
- Undecided transfer student advisement
- Transfer student website



The University of Wisconsin-Stout gratefully acknowledges financial assistance from the U.S. Department of Education Title III Grant for this document.

Faculty Development Efforts Supported by Title III

The grant supports and funds a number of faculty development programs including summer institutes and projects that result from summer institutes. During Year 4 the following programs were the focus for faculty development. Specific information about the programs may be found on the Title III website.

- Summer Institutes – Student Resiliency, Learning Communities, e-Portfolio
- New Instructor Workshop
- Engagement Project
- Webinars focused on Advising, Assessment, Online Teaching

External Evaluator Site Visit

The Title III grant programs and activities are reviewed annually by an external evaluator to provide feedback and guidance on initiatives and tasks supported by the grant. The evaluation visit for Year Four is scheduled in November with Dr. William Campbell, University of Wisconsin-River Falls.



“It is clear that the Title III project has had a positive impact on faculty, staff, students, and the institution as a whole.”

— Dr. William Campbell, Title III External Evaluator

Focused Assessment Efforts

Throughout Year 4 several assessment efforts related to measuring student success and learning were supported by Title III funding. A General Education Assessment team evaluated select general education courses; assessment institutes related to e-portfolios are conducted; junior and senior students participated in ACT-CAAP testing in the spring and the e-Scholar Program conducted surveys related to the digital learning environment’s impact on student learning. The Title III team works closely with Budget, Planning and Analysis in the assessment effort. Results of assessment efforts are available on both the Title III and BPA website.

e-Portfolio Assessment Institute

This year the e-Portfolio Assessment Institute in June assisted participants in reviewing program objectives and identifying key components for inclusion in student e-Portfolios; creating an action plan/timeline for e-Portfolio implementation, and identifying assessment components for measuring e-Portfolio success.

The June institute and the e-Portfolio Assessment Institute Follow-up for the 2007 participants resulted in thought-provoking discussions, significant improvements in knowledge and abilities related to implementing and assessing e-Portfolio success. Another follow-up session and e-Portfolio Assessment Institute is planned for January '09.

Programs implementing and/or planning e-Portfolio for assessing student learning:

- Psychology • Golf Enterprise Management • Dietetics Internship Program
- MSAP Program • Applied Science • Food Systems and Technology
- Dietetics • Vocational Rehabilitation • Apparel Design and Development
- Service Management • Construction

